



Certificate

Registered with number 14554461

Pennsylvania British international College

IT IS HEREBY CERTIFY THAT

May Abdo Abd Elfatah Ibrahim

Upon recommendation of the Pennsylvania British international College
and in recognition of fulfillment of the prescribed requirements

Professional Master in Special Education

With all its right and Privileges in the witness whereof the seal of the Pennsylvania British international College hereunto affixed

Crt - Code :10007542263218 -- Grade : Excellent

UKRLP 10097269

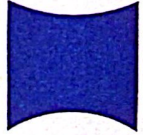
Srn 0981477899000760

IQ ZB835594

Issued on : 2022

This certificate has been given at his request to be submitted to those who are interested in it





شهادة

Registered with number 14554461

كلية بنسلفانيا البريطانية الدولية

تشهد بأن

هي عبدو عبد الفتاح ابراهيم

بناء على توصية من مجلس الكلية إقراراً منها باستيفاءه المتطلبات المقررة

ماجستير في التربية الخاصة

ومراعاة لكامل حقوق وامتيازات الشهادة تم وضع ختم كلية بنسلفانيا البريطانية

الدولية في هذه الوثيقة

UKRLP 10097269

IQ ZB835594

رقم التسجيل : 10007542263218 -- التقدير - إمتياز

صدرت بتاريخ : 2022

وقد أعطى هذه الشهادة بناء على طلبها لتقديمها الى المهتمين بها





Pennsylvania British international College

Name :May Abdo Abd Elfatah Ibrahim

Nationality: Egyptian

Student ID:10007542263218

Graduation Date: 2022

Program: Master in Special Education



N	Subject	Quality	Grade
1	Disclosure Submission	91	Excellent
2	Subject Name	96	Excellent
3	Methodology of Scientific Research	91	Excellent
4	Psychological Illnesses	85	v.good
5	Speech and Language Disorders	95	Excellent
6	Mental Disabilities	91	Excellent
7	Design and Standardization of Diagnostic Tests	91	Excellent
8	Design and Standardization of Treatment Programs	91	Excellent

Evaluation Criteria for
the Master's Programs

Study Duration = 2021 To 2022

Master's in Special Education

OFFICIAL TRANSCRIPT

GPA = 98.0



Dean Office



FILE COPY



I have sighted the original document
and certify

of ٢ من ١
Nottingham
15th of April 2025

Pawel Stolarek
Notary Public
733 Victoria Centre
Nottingham NG1 3PE England
Tel: 0792 664 9772
Email: pawel@norvid.co.uk

CERTIFICATE OF INCORPORATION OF A PRIVATE LIMITED COMPANY

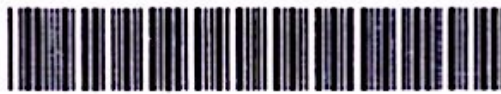
Company Number 14554461

The Registrar of Companies for England and Wales, hereby certifies
that

PENNSYLVANIA BRITISH INTERNATIONAL COLLEGE LTD

is this day incorporated under the Companies Act 2006 as a private
company, that the company is limited by shares, and the situation of its
registered office is in England and Wales

Given at Companies House, Cardiff, on 22nd December 2022



N14554461H



Companies House



THE OFFICIAL SEAL OF THE
REGISTRAR OF COMPANIES

The above information was communicated by electronic means and authenticated
by the Registrar of Companies under section 1115 of the Companies Act 2006

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29 APR 2025

Legalisation No. 1375
Fees collected £ 125

Legalisation No. 1375
Fees collected £ 125



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1. Country: Pays / País:	United Kingdom of Great Britain and Northern Ireland
This public document Le présent acte public / El presente documento público	
2. Has been signed by a été signé par ha sido firmado por	Pawel Stolarek
3. Acting in the capacity of agissant en qualité de quien actúa en calidad de	Notary Public
4. Bears the seal / stamp of est revêtu du sceau / timbre de y está revestido del sello / timbre de	The Said Notary Public
Certified Attesté / Certificado	
5. at à / en	London
6. the le / el día	16 April 2025
7. by par / por	His Majesty's Principal Secretary of State for Foreign, Commonwealth and Development Affairs
8. Number sous no / bajo el numero	APO-F3KD-4CYC-IDPZ-4CG2
9. Seal / stamp Sceau / timbre Sello / timbre	10. Signature Signature Firma

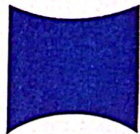


M. Greenway

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Dean Office



Certificate

Professional Master in Special Education

Certificate that **May Abdo Abd Elfatah Ibrahim**
Registered in Professional Master in special Education
Registration No.: 10007542263218
Under the supervision of Dr. Robert Edur
He accepted and submitted
a Master's degree at the end of his studies
Graduation project
entitled

Research Title Thesis: The Effectiveness of a Training
Program in Developing Some Cognitive Skills in Autism

Accepted by:

Major Professor: Jon Edoar
Committee Member - Meshel Jon
Committee Member, Tsherl Couto,
External Reader Mariam Samon

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Dean Office



Certificate

We hereby certify that the **Master's degree**,
after completing his professional studies,
It is an unfilled professional program.

Certified in the UK

**Which measures the required skills
For postgraduate studies**

**College reference number I have the British government.
number 14554461**

Special Education (SIC)

85320 - Technical and vocational secondary education

85421 - First-degree level higher education

85422 - Post-graduate level higher education

85600 - Educational support services





Certificate

Graduation letter

To whom it May concern

Based on the approval of Pennsylvania British international College
and the approval of the college president in
with the powers delegated to him by the Council in
accordance with Resolution No. (425)

We acknowledge granting
the student **Mrs. May Abdo Abd Elfatah Ibrahim**
Master Of Special Education with a grade of distinction with honors,
with the approval of the research that
was submitted by the student in

**Research Title Thesis: The Effectiveness of a
Training Program in Developing Some Cognitive Skills in Autism**

Crt - Code : 10007542263218





The Research Presented

Thesis Title

Research Title Thesis:

The Effectiveness of a Training Program in Developing Some Cognitive Skills in Autism

Summary Of The Study

Great Diversity in Abilities: Children with autism have a great diversity in individual abilities and needs, making it difficult to implement a single educational approach.

Communication Difficulties: Many of them face challenges in verbal and non-verbal communication, which affects their ability to interact with others and participate in the educational process.

Sensory Sensitivity: Hypersensitivity to environmental stimuli, such as noise and lighting, can lead to difficulties in focusing and learning in a traditional classroom environment.

Behavioral Challenges: Behaviors such as isolation, excessive routine, and difficulties adapting to change can appear, which pose challenges to their effective integration into general education programs.

Read also:



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Dialogue

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